

# minutes

Dardanup Primary School Board Meeting		
Date: 29 November 2021	Time 18:30	DPS Staff Room
Chairperson	Dougal Herd	
Note taker	Janiece Cochrane	
Other Attendees	Darryl Owen, Ryan Shannon, Dougal Herd, Ryan Gibbs, Helen Humphreys, Megan Ashmore, Bev Fortescue, Darren Jefferies, Carmen Gregg, Rebecca Smedley Apologies – Vicki Robinson, Ric Stacey, Lara Drennan	
Previous minutes	Accepted- Megan Ashmore    Seconded – Helen Humphreys	
Matters arising from previous meeting 23/3/2020		
Agenda Topic 1	Principals Report	
Speaker	Topic	Action Required
Darryl Owen		
Contributions and Charges	Other schools had been contacted for comparison of collection rates. All were similar with approximately 50%. Principal to contact those who had not paid contributions by end of term. An anonymous donor had donated money equal to 6 contributions - \$300. \$200 has been allocated to the school camp funds for students to attend the cinema. Students were made aware of donation. Board suggested appreciation on behalf of parents and students to be acknowledged with donor. 2022 Contributions to remain at \$50 and schedule approved unanimously by board.	Darryl to contact those who have not paid
Excursion Policy	Darryl presented and made available the revised excursion policy which had undergone major changes regarding water and outdoor activities and requirements for staff water safety qualifications and student ratios. Dougal and Helen have perused and ratified at an executive member meeting.	

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<p>New Initiative</p>	<p>Darryl advised that a newly enrolled student with history of severe trauma and disengagement from school. They have been placed with a carer in the Ferguson district. Term three started well however other students were shocked with some unacceptable behaviors. In consultation with Accord West a mentor has been placed to work with the student providing coaching and counselling and a relationship is developing. Bev and Tony have been providing great support to the student. Bev added that the class has embraced the presence of the mentor, is more settled and other students have also developed good relationships with the mentor. Accord West are now monitoring the success of this initiative with the prospect of introducing the same strategies with other students and schools.</p>	
<p>Hands up for Kids</p>	<p>Hands Up for Kids now has 3 volunteers working in the school and thanked Carmen for suggesting this valuable program.</p>	
<p>School Concert</p>	<p>Darryl advised of new format and speeches.</p>	
<p>Class Numbers 2022</p>	<p>In 2021 school commenced with the expected student number of 152. In 2022 we expect to start with 181. Class structure will be;</p> <ul style="list-style-type: none"><li>• 2 x Kindy classes,</li><li>• 1 x Pre-Primary class,</li><li>• large Year 1 class with the agreement of teacher Rebecca Smedley - currently 28 students to the maximum of 30 with 2 Education Assistants,</li><li>• 1 x Year 3 class,</li><li>• 1 Year 4/5 class and</li><li>• 1 x Year 5/6 class.</li></ul> <p>Some teachers are reducing time resulting in need for 2 new permanent teachers. 1 full-time and 1 part time. A merit selection process has taken place and 8 teachers have been interviewed. Breach period finishes Friday. Darryl advised that applicants will be selected in line with the school ethos of Care Respect Responsibility.</p>	

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COVID Vaccination	<p>All staff must have received at least 1 vaccination by 1<sup>st</sup> December 2021 and their second by 27<sup>th</sup> January 2022. If not vaccinated staff will be required to take accrued leave, excluding sick leave, for a period, then possibly face fines of \$20,000 or loss of job. All staff will be required to upload their vaccination details on to human resource database.</p> <p>All people who attend school on a regular basis, 1 day per week, will need to be fully vaccinated. Board members will not need to be vaccinated as they are not attending school on a regular basis.</p>	
Sports uniform	<p>Darryl presented, on behalf of the P &amp; C, proposed new sport shirts and double-sided hats, in faction colours, with the suggestion they could be worn on faction sports practice days, at the faction carnival and Tuesdays when all students from year 1 – 6 participated in sport. Some concern was expressed that this may cause some divide if some students purchased shirts and others didn't. It was proposed that a survey should be sent to parents to judge interest in purchasing.</p> <p>After further discussion it was agreed that approval could be given to proceed with organization of faction coloured shirts and purchase them if P &amp; C provide 1 free shirt per student for every student in 2022 as a once off at the start of the year. Any shirt after that would be purchased by parents. This may not be achievable for carnival 2022 but time would allow for embroidery and possible incorporation of renaming of factions.</p> <p>Faction hats to replace current standard hats and available for purchase by parents. Darryl advised that an interschool sport shirt was to be designed and a school set purchased by the school.</p>	Darryl to present proposal to P & C
NAPLAN	<p>Darryl presented previously distributed NAPLAN data.</p> <p>Year 3 students have made consistent improvement of 70 – 80 pts per year.</p> <p>All grades have shown improvement in numeracy.</p>	

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	<p>Darryl questioned that the results may reflect that this was the first year students typed their responses and demonstrated a possible need for typing skill improvement and introduction of a program to support.</p> <p>Year 5 have the foundations but seem to have a problem with problem solving and comprehension of different wording used in NAPLAN. When asked if PAT R data supported NAPLAN results Darryl said both tests are long and often the last 5 – 6 questions are often wrong and that this maybe show a loss of concentration at the end of testing. PAT R testing is now broken down into smaller test times and is directed more at what they don't know. Ryan Gibbs asked how much pressure do students feel. Darryl said it differs from child to child. Students can see the formal process of setup, log in etc which is 15 minutes of anxiety. Bev added that teachers try to build confidence.</p> <p>Ryan Gibbs asked Darryl if he was happy with the results. Darryl commented that achievement was outstanding however there was a concern that although the highflying students had improved, they had not progressed as much as others and he was not sure why. Bev commented that progression is still seen and that all students need the foundations to undertake work at a higher level. It is about keeping kids engaged.</p>	
Typing	<p>Darryl presented non-negotiable and negotiable subject outlines and asked members what could be taken away to facilitate inclusion of typing skills. The school board were asked what they would say if teachers bought forward changes to how things are done. Discussion included balance and the need to cater for all students and all ability levels with Darryl suggesting typing is best introduced in Year 3 or 4. The main question being can students type well enough for online testing.</p>	
Next meeting	<p>Date set for next meeting 21<sup>st</sup> February 2022 which would require advertisement of any possible vacant positions prior to meeting.</p>	<p>Darryl to check for vacant positions</p>

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New Matters Arising		
Speaker	Topic	Action Required
<b>Council meeting concluded 20.10</b>		
<b>Next meeting: 21<sup>st</sup> February 2022 AGM – vacant positions to be advertised</b>		